Special Meeting on Online Education Planning Meeting at UCLA (January 15, 2013)

ETLG On-Line Summit – January 15, 2013

Draft Agenda	
8:45-9:15	Coffee / cookies / fruit for early arrivals.
9:15-9:30	**Brief Introductions** / share <u>pre-prepared</u> summaries of campus on-line activity/interest (including courses, blended, flipped lectures, single course elements, lecture capture, etc.). This doesn't need extensive detail or quantification – general sense of activity is good.
9:30-9:40	Approval / or Modifications to agenda
9:40-10:50	**Discussion topic:** Why online? What problems are we trying to solve? • What goals are we trying to accomplish? Who is our target audience? • How fractured / coordinated are campus efforts?
10:50-11:00	**Break**
11:00- 12:00	**Discussion topic:** How good is "good enough"? • Do production values have any influence on better learning? • What can our groups do? What is the best use for our resource dollars? • What metrics can we each use without creating a single template for everyone? • Has an emphasis on complex productions precluded faculty from using on-line approaches • How dependent are we on external or income-based funds?
12:00-1:15	Catered in-room **lunch** (sandwiches, salads, drinks, etc.)
1:15- 2:15	**Discussion topic:** Where can we benefit from each others' experience in: • Creating an on-campus forum for our own faculty (e.g. UCSB's), • Documenting what worked / effective strategies • Developing student prep materials (e.g. How to take an online course, or... How to tell if you are a good candidate for online instruction, engaging with faculty to create multi-campus efforts, etc.
2:15-2:30	**Break**

2:30- 3:30	**Concurrent breakout sessions**
	
	• **Session One:** What do we know, or need to know about student and faculty attitudes to online instruction? What evidence do we have (e.g. from individual campus experience, from UCOE prelim evaluation?). How do attitudes change with direct experience?
	• **Session Two**: Future of UCOE?
	    ○ How to separate infrastructure initiatives from instructional content?
	    ○ What do we know about the near future?

3:30-4:00	Review ITLC Presentation
4:00	**Adjourn**

Adjourn