5. Integrity in Hybrid and Online Courses

Go to this week's resource tool: A LucidChart titled "Integrity in Hybrid Courses." Explore the LucidChart, including the links to outside resources (two articles, two websites). Write a short response to one of the questions in the LucidChart and post it on the discussion board by Wednesday. Post a response to two of your colleagues' posts by Friday. Be sure to check on your post and answer any questions in your colleagues' responses.

A note on responding. I recommend that you follow the ABC approach: Acknowledge the point and the author to which you are responding, Build on the point by connecting to the readings and your own experience, and Conclude (concisely) with a question or idea for further reflection.

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The UCSD Academic Integrity (AI) Office promotes and supports a culture of academic integrity in order to reinforce quality teaching and learning at UC San Diego
http://students.ucsd.edu/academics/academic-integrity/index.html

Resources for students
Academic integrity and you
Defining academic misconduct at UCSD
What to do if you know someone's cheating
Responding to an academic integrity violation
Preparing for an academic integrity review

Resources for faculty
Enhancing academic integrity in the classroom
Including academic integrity in your syllabus
Responding to suspected cheating
Talking to a student suspected of cheating
Preparing for an academic integrity review