

**ETLG Meeting April 7, 2014**  
**1:00-2:30 pm**

**Attendees:**

Wade Blomgren  
Jeff Henry  
David Levin  
Larry Loehner  
Jim Phillips  
Rose Rocchio  
Jenn Stringer  
Dan Suchy  
Michael Sullivan  
Todd Van Zandt  
Paul VerWey  
Mike Wood

1. Roll call at 1:05 pm (Jeff Henry)
2. Prepare for June face-to-face meeting (all)
  - Group decided to meet again in June at UC San Diego
  - Doodle poll will be used to survey the group's availability after space availability has been determined
3. Update on the Ed Tech discussion at the ITLC (Jeff Henry)
  - Discussion about how ITLC can support ETLG in its mission at which Provost Dorr presented and talked about how she sees instructional technology progressing across the campuses
  - Some discussion of instructional design as well
  - Purpose was to bring ETLG and its mission to the attention of the ITLC
  - No action items that came out of the discussion
  - In response to questions regarding ILTI, Mike offered to speak with Mary-Ellen about the creation of a standing update on the ILTI for ETLG meetings
4. Click-Through Working Group (Jenn Stringer and David Levin)
  - Meeting notes available on [ETLG Wiki](#)
  - Update on direction of the working group: responded to white paper on click through agreements presented to ETLG and reviewed recommendations point by point
  - Majority of impact is for free or cheap services where faculty and students are using. These issues will not be covered by working group for larger licensing issues.
  - Recommends that someone, perhaps Click-Through Working Group, creates a website like <http://copyright.universityofcalifornia.edu> to educate people about issues and impacts
  - UC Irvine has a good website on click-through agreements, can be found in Wiki space

- Drafts will be made available on the Wiki so ETLG, not just working group, can review and comment
5. Campus update - Santa Cruz (Jim Phillips)
- Library IT has been added to portfolio and has been a focus of recent work
  - Use of a new project spreadsheet helped to prioritize mass of library projects. Jim sent around the template for the spreadsheet earlier, but can provide it upon request.
  - New hiring to support library IT
  - Moving library data center to virtualized environment in central IT data center
  - Migrating library catalogue to a hosted instance
  - Deploying Aeon, cataloging tool for special collections, in conjunction with other UCs in September
  - Implementing Service Now ticketing system in the library
  - Figured out library printing solution and established MOU for cost sharing
  - Interviewing new University Librarian candidates
  - Converting classrooms to HD with Creston touch panels
  - Looking into getting faculty affirmation of Sakai or support for moving to another LMS
  - Huge growth in lecture capture webcasting, especially for students with disabilities. End of lifecycle of in-house product, moving forward to Matterhorn
  - Have used a free online course evaluation tool, but experienced significant data loss. Exploring moving to other solutions like Scantron or Blue. Have a response rate of about 60%
  - A few faculty are involved in UCOE and has become less of a hot topic and more faculty are asking about getting funding for it
  - Have not had profound use of tools in LMS, may be related to a lack of instructional design support
  - Hiring an FTE on two year funding to assist with IT accessibility efforts. Had to make administrators aware that to carry out accessibility mandate, additional staffing was required
6. UC wide LMS analytics repository (Rose Rocchio)
- Meeting materials can be found [on the Wiki](#), which provides a full summary of the project
  - ETLG proposal (Caliper Framework) combines three standards: Learning Tool Interoperability, Learning Information Services, and Question and Test Interoperability
  - Focused on linking data from LMS and tools to get more data regarding student behavior
  - Many campuses are using parts of these standards and the idea is to leverage them collectively to gain analytic insights from multiple campuses in UC
  - As students spend more time in online environments, it is important that agreements require providers provide analytics
  - Even have potential to leverage buying power with third parties through collective purchasing of UC system
  - Suggest feasibility study to make decisions regarding a pilot

- Needs engagement of LMS staff at various campuses, who largely sit on ETLG, for the effort to succeed
- May be able to tie data collection to online courses as part of the process
- For some campuses it will be easy to start pulling this data—just need to make a decision to start doing so

7. Captioning (Jim Phillips)

- Question of whether effort should be centralized or at campus-level, but either way need funding to make it a reality. May be a question to bring before the Electronic and Accessibility Leadership Team (EALT)
- Has instructional benefits as well as accessibility
- How would the ETLG lend its support to efforts of EALT? May need additional technical expertise to help them develop proposals for funding
- ILTI is driving some captioning activity, especially with regards to video content
- Jim Phillips and Dan Suchy will bring the issue forward to EALT