

# ETLG Presentation

February 5, 2013

UC San Diego

# Overview

- Provide open time for ITLC to discuss educational technology issues
- Just ask if you need clarification on items or want to pause and move to a discussion

<b>Time</b>	<b>Activity</b>
1:00-1:15	Intros / overview
1:15-2:30	Online Education
2:30-2:45	Q & A
2:45-3:00	Concluding Thoughts / Next Steps

# Intros

- Shohreh Bozorgmehri (UCI)
  - Jeff Henry (UCSD; Incoming Chair)
  - Larry Loehner (UCLA)
  - Jim Phillips (UCSC; Current Chair)
  - Dan Suchy (UCSD)
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- Mary-ellen Kreher (UCOE)
  - Keith Williams (UCOE)

# Online Education

- Summary of the Trends
- Implications
- Observations
- Connection Points with Campus / System  
Academic Leadership

# Summary of the Trends

- Biggest faculty concerns:
  - Quality of course
  - Ability to assess remote learner
- Primary faculty objective:
  - Improve T&L
  - Other objectives: improve access to learning, cross campus enrollment, self-paced learning
- Biggest cultural shift: Insular activity of teaching to team-based approach

# Implications

- Predictable increase in support is occurring
- Broad impact across stakeholders
- Effects of third party hosted solutions
  - Disintermediation
  - Dislocation of content
  - Appropriation of usage data for analysis

# Observations

- Must be faculty led
- Institutional vs. faculty objectives
- Position resources proactively in educational technology



# Connection Points

- Clarify roles / responsibilities
  - Educational Technology
  - UC Extensions
  - CTLs
  - Role of Library
- Faculty professional development
- Policy / compliance
- Training for staff (compliance layer)
- Training for undergrads too