

# Instructional Design and Faculty Support (IDFS) WG

*Report to ETLG for 2011-2012*



# IDFS Membership

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- Lisa Rothrauff (UCB)
- Kirk Alexander (UCD)
- Rosemary Capps (UCD)
- Dan Comins (UCD)
- Chris O'Neal (UCI)
- Kumiko Haas (UCLA)
- Michelle Lew (UCLA)
- Mike Truong (UCM)
- Karen Dunn-Haley (UCM)
- Leo Schouest (UCR)
- Christine Alexander (UCSD)
- Kim DeBacco (UCSB)
- Robin Ove (UCSC)

***ETLG Liaisons:*** Mara Hancock (UCB) & De Gallow (UCI)

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# The Lay of the Land

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Geography

& Infrastructure

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# IDFS Charge

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- ...to discuss, investigate and/or make recommendations to the ETLG related to *issues, practices, policies and technologies* related to
    - **effective teaching and learning**
    - **instructional design**
    - **faculty training and**
    - **faculty support.**
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# OIPP brought us together!



## Course Content



### Current Topic

Click here to go to the Current Topic



### Using this Site

Tutorial on Navigating SAS 25

### Course Syllabus

Course overview & logistics

### Course Schedule

Class assignments & due dates



## Resources and Tools



### Piazza

Ask and answer SAS 25 questions



### Writing Videos

Video series on writing a term paper



### Integrity

Academic Integrity at UC Davis



### Adobe Connect

Adobe Connect Rooms

## Welcome to SAS 25

### Introduction

Get up to speed on SAS 25: Climate Change



### Meet Your Instructor and TAs

Meet Professor Arnold Bloom and the course TAs



### FAQ

Frequently asked questions regarding SAS 25: Climate Change



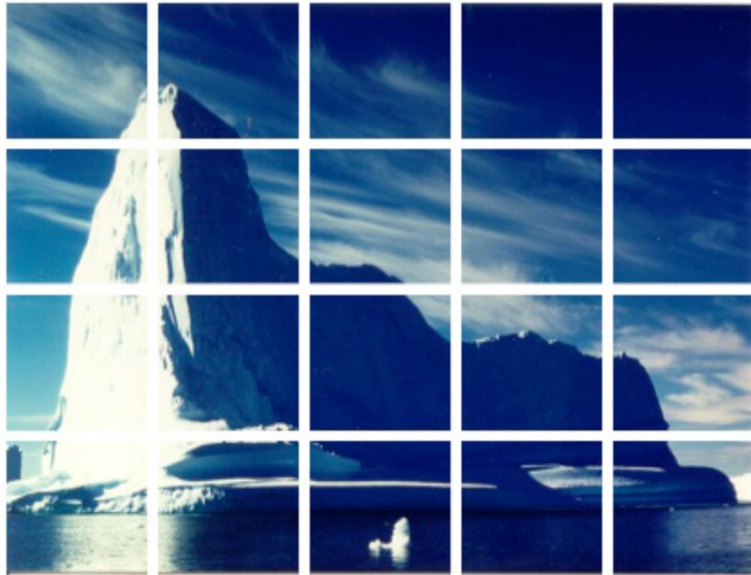
## HELP



### Need Help?

Send an Email help request.

# 2 OIPP Projects @ UCLA



DIVERSITY, DISAGREEMENT, AND DEMOCRACY;  
OR HOW TO SURVIVE THE HUMAN RACE

SUSANNE LOHMANN  
UCLA DEPARTMENT OF POLITICAL SCIENCE

A presentation slide for 'Politics and Strategy' by Kathleen Bawn. The slide has a black background. A large white arrow points from the right towards the left. To the right of the arrow, the text 'Politics and Strategy' is written in white. Below it, 'Kathleen Bawn' is written in yellow, followed by 'UCLA Department of Political Science' in white. At the bottom right, 'Lesson 1: What is Game Theory?' is written in blue. At the bottom left, there is a small white icon of a play button. At the bottom right, there is a small white icon of a refresh button.

# Key Accomplishment #1

## *IDFS Course For UC Faculty: Designing a Blended or Online Course*

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### Purpose:

- To educate UC faculty,
- on how best to leverage the online environment,
- for the betterment of student learning.

### IDs:

- Chris O'Neal (UCI)
  - Rosemary Capps (UCD)
  - Daniel Comins (UCD)
  - Leo Schouest (UCR)
  - Kim DeBacco (UCSB)
  - Lisa Rothrauff (UCB)
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# Berkeley: February 1-2, 2012





# We brainstormed 6 Modules



# 6 Modules

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1. Introduction to Teaching Online
  2. Course Design
  3. Creating Community
  4. Content Options
  5. Privacy and Integrity
  6. Assessment
- + Universal Design (integrated)

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*We all planned in very different styles! → [Examples](#)*

# Key Accomplishment #2

## *Discussion topics led by IDs*

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- **Backward Design:**  
course goals → instructional methods → content →  
→ learning assessment
  - **Student-centered Learning:** the student experience  
and the student learning path
  - **Discussion Forums:** Fostering community online
  - **Universal Design and Accessibility**
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# Key Accomplishment #3

## *IDFS Events Listing*

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- Campus faculty development and support events
  - *google docs*: list of events held at 8 of the 10 campuses
  - cross-pollination of event topics and ideas
  - Calendar synchronization...?
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# Key Accomplishment #4

## *EDUCAUSE Conference Presentation*

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Rothrauff, L., Haas, K. & K. DeBacco. (2012).

“Openness and Communities of Practice in Online Course Development”. Presentation at *EDUCAUSE South-west*, February 22-24 2012, Portland, OR.

- how UC IDs and developers came to work with each other via the IDFS
  - common focus on supporting faculty in the UC OIPP Project
  - Opening up of teaching practice: Teaching becomes more shared, more public.
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# Directions for 2012-2013

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2012-2013 Leadership

Kim DeBacco (UCSB) - Chair

Rosemary Capps (UCD) - Vice Chair

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# Directions for 2012-2013

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- Yet to commit to specific goals for 2012-2013
    - IDFS Meeting on July 27<sup>th</sup> at UCLA
  - New set of goals to be submitted to ETLG in August 2012
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# 2012-2013 “directions”

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- **refinement and delivery of the IDFS modules**  
*for: Designing a Blended or Online Course.*
  - Facilitating faculty-to-faculty dialogue about teaching innovation, especially where technology solutions are found, by selecting cases and producing **“problem-> solution” videos.**
  - In collaboration with the EAA, **assess the effect of educational platforms and technologies on student learning.**
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# We have built an IDFS community of practice

