## **ETLG Monthly Meeting**

## January 12, 2015

## In Attendance:

UCB\* Jenn Stringer David Levin UCD\* **Paul Verwey** UCD\* Shohreh Bozorgmehri UCI Todd Van Zandt UCM Israel Fletes UCR\* Larry Loeher (Michelle Lew) UCLA\* Rose Rocchio **UCLA\*** George Michaels **UCSB\*** Jim Phillips **UCSC\*** Jeff Henry **UCSD** Dan Suchy **UCSD UCSF\*** Gail Persily Mary-Ellen Kreher UCOE\* Mike Wood **UCOE\*** 

\* = Present

## Minutes

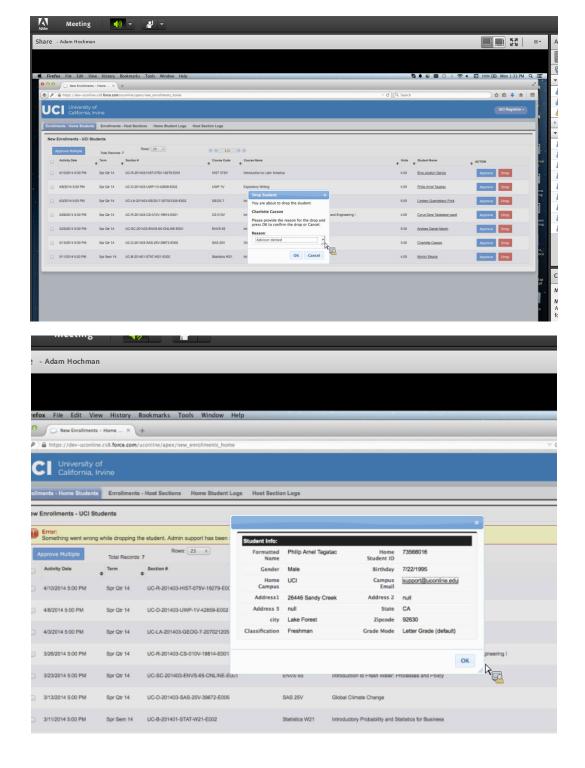
- Roll call at 1:05 PM (George Michaels) 5 minutes
- Review of Minutes from December 8 Meeting

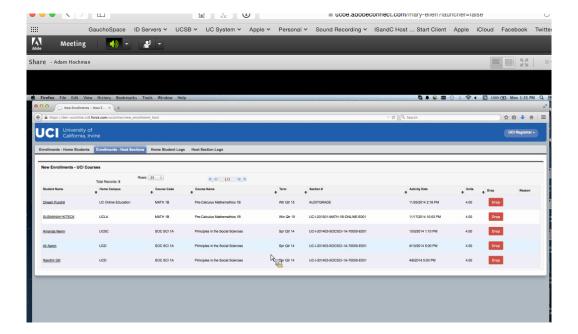
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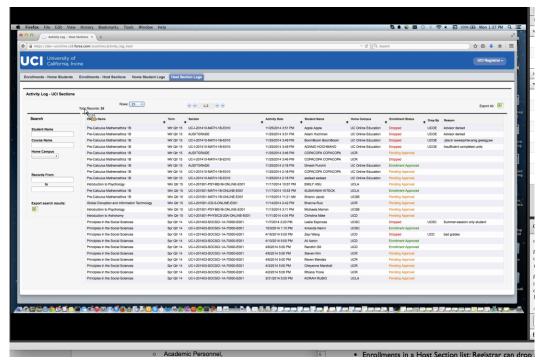
- Unizin Face to Face Meeting Update
  - George to send list of questions to everyone. Mary-Ellen question is the ITLC's interest the same at ETLG's interest? Jenn: that remains to be seen.
- Analytics Task Force Update
  - at: <a href="https://docs.google.com/document/d/">https://docs.google.com/document/d/</a>
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  - In addition to what is reported in the notes and minutes, Jim and Rose have met separately as
    well. Focusing on LMS analytics to start, as that seems to make most sense for a starting point.
    First meeting was good, but mainly focussed on getting organized. Still figuring out what the
    deliverables will be.
  - Comment and questions from Mary-Ellen, ITLC had an agenda item on a platform for research as an ongoing task force. How will this fit into that? What will the campuses want to know about learning individually and collectively. How will this data fit into accountability demands from the State as we move forward. Request to provide significant data for the Regents meeting next week to address issues that the Governor has. Institutional Research does not have that kind of fine-grained data. Perhaps the Analytics group can help develop that data. probably good

to at least include the Analytics group in future discussions. For ETLG it is kind of hard to go beyond the LMS. George comment that there are different levels of granularity to the data that will be of use to different constituents as you move out from the course. Mary-Ellen commented on higher level combinatorial data requests that combine learning outcomes and demographics that bare useful at the systemwide level. Jim invited Mary-Ellen to discuss some of the issues with the Taskforce. Rose discussion of other analytic data that could be captured if we think about. Things get more complicated when you start looking at demographic data tied to Registrar's information, including being careful about FERPA issues and possible Human Subjects issues, depending on how the data is being used. Jim- Rose do you want to ask ITLC about the expansion. Jim will add to the agenda for the

- UCOE/ILTI Update Mary-Ellen Kreher
  - Registrars Enrollment System Interface Demo. Adobe Connect demo of the system. See screen shots attached.
  - Provided for the Winter quarter/Spring semester. Demo form Adam Hochman, Asst. Dir. of Technology Development. Will be the central manager of the Hub Team. Dinesh also on as one of the developers. Registrars are now using this system.
  - Each campus has their own UI for their data, with a set of authorized users. Each campus gets a daily email alerting them that there are cross-campus enrollments waiting for approval. Each campus has their own screen view. First screen shows current list of pending or current approvals. Students have access to a precursor of a cross campus catalog of courses to register. Registrars and indicate why a students was not approved for cross campus enrollment. Can also indicate when students drop a course. Detailed information for each student available. Can approve students in bulk or individually.
  - Enrollments in a Host Section list: Registrar can drop a student manually from the approved list as a host campus for a course.
  - Has a Home Student log of all students from your campus who are in cross-campus courses. List
    can be filtered by multiple criteria. Can export as a CSV file as well.
  - Host Section Logs shows courses hosted from your campus.
  - Quick view of the Admin UI. May add to the Registrar's UI eventually.
  - Any action taken by a Registrar triggers and automated email to the student to let them know
    what is going on. What Registrars see is information about campus hosted courses and students
    matriculated at their campus. Enrollments and support tickets are also linked in the system on
    the back end. Based on a SalesForce back end with customization. Also uses Mulesoft
    "Cloudhub".
  - Registrars and eventually Advisors will be able to log in with their own campus credentials.
     Campuses could eventually be able to customize how they interact with the Hub. ITLC is looking for 3 CIOs to serve on advisory committee.
  - Rose question about how grades move through the system? Grades move through the system by agreement between the Registrars and then a transfer of the transcript from the host campus to the students' home campus. That will eventually be automated. Rose Will the Hub retain this data? Mary-Ellen, that is up t the design team. Right now it does save information about students as a an aid to future enrollment actions by students. Raises an interesting question about student control over the data and decisions about what should be retained. Registrar's are very happy with the system.







- Campus Update: UCR Israel Fletes (Presentation on Adobe Connect, Slide Deck to be posted to ETLG site.)
  - Overview of structure and organization.
  - Hired Instructional Designers for online course materials development, under the Technology
    Management Group. Branded Adobe Connect for conferencing "iConnect". Lecture capture using
    Media Site. Over the last year or so, no matter how much you pay you can't get 100% reliability.
    Switched from Echo360 to MediaSite due to technical issues with Echo. 10 capture appliances, in
    the past quarter had one completely fail. Losing some confidence in them as well.

- LMS "iLearn" which is Blackboard. 65% of courses in the system. Using SafeAssign. Connect to Responds, Piazza and other third party tools. Using a PhotoRoster for courses for faculty identification of students.
- Classrooms: Now moving to 3 projector systems, Smart TV's, and Sympodium. Faculty really like the Smart TVs and use them like a giant iPad.
- Flex Classrooms growing dual projection in medium size rooms (60-100). All mobile furniture, dual projection, whiteboards on all walls.
- Software licensing managed through MySoftware and VLab for access to virtual machines with specialized software. Becoming more popular, but growth not as fast as hoped. Could be marketing. How can the software be free to students, but not faculty? Going for additional funding to address that.
- Surge 170 being redesigned for more hybrid courses. Old teleconferencing studio is being converted to a production studio for course materials, thanks to ILTI infrastructure funds.
- New service to allow laptop and common device checkout for students to use on campus. Also added charging stations for students (Solar Tables). eNotebook checkout - iPads to check out as notepads.
- Got funding for 3 more IT staff to better support faculty in their locations distributing the staff out to the colleges.
- Student Tech Fee \$4.00/unit. Generate about \$3 million per year. Governed by an advisory committee with final EVC approval. This has helped with many, many projects.
- Change in Leadership Chancellor only been on board a few months, New EVC, and two new VC's. Has had to reestablish relationships with the new leadership. New Chancellor wants to hire 300 new faculty, but no new buildings. Chancellor initiated a planning review for enrollment, faculty size and services. Also working on better faculty engagement with educational technology decision making and service provisions. More outreach in the form of workshops, brown bags, etc.
- Contacts. Israel will post the presentation on Confluence.
- Question from Rose What does school of medicine use? They use Blackboard, but on a
  different schedule. Makes life pretty tough to coordinate patching and updates.
- Discussion about space demands on campus with lack of desire to add new buildings while increasing enrollment and faculty.
- Adjourned 2:20 PM